



## **EuroClio Hub Balkan**

# **Different Past, Common Future**

*Exploring history through multiperspectivity to foster unity and diversity.*

## **Course Overview**

Organized by Croatia History teachers association HUNP, this course explores the complexities of teaching history through a multiperspective approach, emphasizing the coexistence of diverse historical narratives. Taking place in autumn 2025, participants will examine how national histories, collective memories, and shared experiences shape European identities. Participants will examine how national histories, collective memories, and shared experiences shape European identities.

Set in the historically rich city of Pula, this program combines workshops, site visits, and collaborative projects to address sensitive topics such as conflict, migration, and nationalism. Educators will gain strategies to incorporate multiple perspectives into their teaching, fostering critical thinking and empathy in their classrooms. By connecting the past to contemporary issues, the course empowers teachers to inspire their students to embrace diversity and contribute to a unified yet inclusive European future.

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## **What You Will Learn**

### **Knowledge**

Participants will develop a deep understanding of multiperspectivity in history teaching and its significance in addressing diverse historical narratives. They will analyze the connections between local, national, and European histories and their impact on shaping identity. The

course provides insights into sensitive topics such as migration, conflict, and nationalism and examines how these issues are perceived through different historical lenses. Additionally, educators will explore Pula's cultural and historical significance as a case study for interconnected European histories.

### **Skills**

Through this course, participants will acquire practical strategies to integrate multiperspective approaches into their teaching methods. They will learn to design inclusive lesson plans that present diverse viewpoints while addressing complex historical events. Educators will develop the ability to facilitate respectful classroom discussions on sensitive topics, encouraging students to engage in constructive dialogue. The course also introduces digital tools and collaborative methodologies to create engaging history lessons. Furthermore, participants will analyze and compare historical narratives from various European contexts to identify shared values and lessons for the future.

### **Attitudes**

The course fosters an openness to multiple historical interpretations, encouraging respect for the diversity of experiences and viewpoints. Educators will cultivate a commitment to fostering a shared European identity while valuing cultural and historical diversity. Participants will be encouraged to inspire students to critically evaluate historical sources and narratives, helping them develop a nuanced understanding of the past. Finally, the course promotes the use of history as a tool for building mutual understanding and cooperation in multicultural societies.

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## **Who Should Attend?**

This course is designed for teachers, trainers, and school management, as well as educators in primary, secondary, vocational, and adult education. It is also suitable for professionals from NGOs, training centers, and higher education lecturers. Participants may come from different educational levels, bringing diverse perspectives that will enrich discussions and collaborative learning experiences.

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## **Included Services**

- Accommodation & Meals: Comfortable board and lodging throughout the course.
- Certification: Receive a certificate of attendance and the Europass Mobility Document.
- Professional Support: Staff mobility agreement and administrative support provided.
- Learning Experience: Engaging workshops, cultural activities, and networking opportunities.
- Additional Perks: Coffee breaks, guided excursions, and a sum-up video capturing key moments.

Location: Pula, Croatia

Duration: 3 days, Autumn 2025, Date to be announced

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## **Standard Daily Program**

Day 1.

All day Arrival of participants

19:00 Assemble in lobby and walk together to the restaurant 19:30 Welcome dinner

Day 2.

Venue

9:00 Welcome and opening

9:30 Workshop

10:30 Coffee break

11:00 Workshop

12:30 Lunch

14:30 Workshop

16:00 On-site learning on local history: guided visit: Pula (Istrian) cultural layers - migration as the architecture of the city

19:30 Dinner

Day 3

Venue

9.00 Workshop

10:30 Coffe break

11:00 Departure by bus to Rovinj (On-site learning programme) Coexistence in Rovinj's way.  
Multiculturalism based on a painful past

11:45 –13:00 Historical and cultural heritage of the city of Rovinj (Coffee & toilet break)

13:30 – 14:00 Lunch break [with packed lunch] 14:00 Departure to Motovun

15:00 – 17:00 Motovun's lesson on migration for a better future

17:00 Return to Pula

19:00 Dinner

Day 4

9:00 Reflections on day 2 and 3

9:30 Roundtable discussion: Discusion on future cooperation

Panelists:

11:00 Coffe Break

11:30 Examples of good practice - history teachers from the region

13:00 Lunch

14:30 Discussion groups: How a difficult history helps build a better common future

16:00 Coffee break

16:30 Conclusions end evaluations

19:00 Farrewell dinner

Day 5

All day Departures of participants